TERMS 5 & 6: Down on the Farm & Under The Sea YEAR R LEARNING OVERVIEW

Reading

- To write recognisable letters following • To demonstrate understanding of a story they've heard
- To be able to anticipate and predict during story time
- To use new vocabulary in the correct context
- To blend words consistently
- To read aloud a simple sentence using their phonics knowledge
- · To read common exception words (tricky words)

Writing

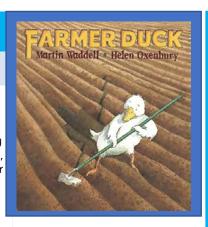
- the RWI rhymes
- To spell words by identifying the sounds in them and representing the sounds with a letter or letters
- To match lowercase and capital letters
- To write a simple sentence that can be read by others
- To use a capital letter

Number

- To have a deep understanding of number to 10
- To know number bond facts to 10
- To add and subtract single digit numbers
- To order numbers to 10
- To know some teen numbers

Numerical Patterns

- To be able to double and halve
- To recognise even and odd numbers
- To verbally count beyond 20
- To compare quantities, recognising when one quantity is greater than, less then or the same as the other quantity.



YEAR

Understanding of the world

- · To know some similarities and differences between cultures and religions
- To explore the natural word around them
- To know about seasons
- To know about the life cycle of an animal/plant
- · To explain differences between people's lifestyles

Physical Development

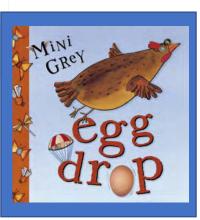
- · To negotiate space and obstacles safely, with consideration for themselves and others
- To use a range of small tools with accuracy
- · To know and talk about factors that contribute to overall healthy and wellbeing

Personal, Social and **Emotional Development**

- To be confident in trying new activities and show independence, resilience and perseverance
- To manage their own basic needs
- To be able to follow instructions involving several ideas or actions
- To show sensitivity to their own needs and others
- To work cooperatively

Communication and Language

- make To comments during conversations and ask clarify questions their to understanding
- · To express their ideas and feeling about their experiences in full sentences.
- Offer explanations for why things might happen



Expressive Arts and Design

- To invent, adapt and recount narratives in stories
- To share their creations and explain the process behind it
- To work collaboratively to make a structure

Computing

In Term 6, we will be taking part in computer science sessions with Mr Johnson where we will be creating simple algorithms and creating code to complete a task.

French and Homework

To learn basic French vocabulary

- · Bonjour and Au revoir
- Merci and S'il vous plaît

We will continue to send homework out every Friday. Feel free to share your excellent home learning with us through Tapestry! Thank you in advance for your wonderful support.

Key texts we read at school

Term 5

Egg Drop by Mini Grey Farmer Duck by Martin Waddell Hungry Hen by Richard Waring I Spy on the Farm by **Edward Gibbs** Tremendous Tractors by Tony Mitton On the Farm by Anna Milbourne and Alessandra Roberti

Commotion in the Ocean by Giles Andreae Tiddler by Julia Donaldson Pirates Love Underpants by Claire Freeman The Pirates Next Door by Jonny Duddle The Singing Mermaid by Julia Donaldson Dear Mermaid by Alan Durant

