

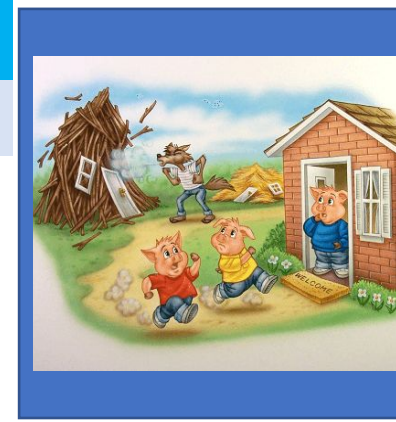
# YEAR R TOPIC WEB TERMS 3 & 4: Once Upon A Time

## Reading

## Writing

## Number

## Numerical Patterns



# R YEAR

- To read individual letters by saying the sound.
- To recognise special friends (digraphs) in words; sh-o-p.
- To begin to blend sounds into words.
- To demonstrate an understanding of what has been read to them or the story they've read to you.

- To be able to spell words by identifying the sounds and then writing the sound with the correct letter.
- To be able to form lower-case and capital letters correctly.
- To be able write short phrases/ words.

- To be able to link numerals to objects.
- To count beyond 10.
- To be able to compare numbers.
- To subitise. Can you roll a dice and recognise the representation of the number without counting the dots?
- To recognise numerals 0-10.

- To use shapes to make objects (a house/snowman).
- To compare length, weight and capacity.
- To continue, copy and create a pattern.
- To be able to share things evenly.

## Understanding of the world

## Physical Development

## Personal, Social and Emotional Development

## Communication and Language



- To recognise some similarities and differences between life in this country and life in other countries.
- To explore the natural world around us.
- To understand the effect of changing seasons.
- To understand people who have different beliefs and to respect everyone's opinions.

- Develop overall body-strength, balance and co-ordination.
- To develop and refine a range of ball skills.
- To be able form identifiable letters that are formed nearly and correctly following the RWI rhymes.
- To know and talk about factors that contribute to overall health and wellbeing.

- To be able to show resilience and perseverance when there is a challenge.
- To know our rules without being reminded of them.
- To follow our rules and know why they're important.
- To be able to regulate and identify your own feelings socially and emotionally.

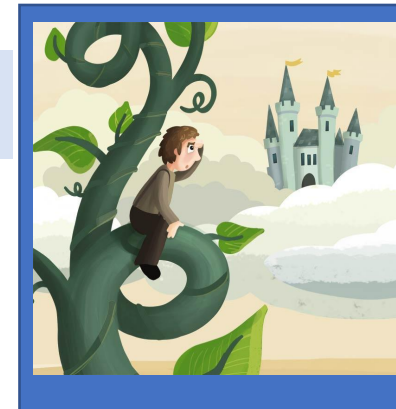
- To learn new vocabulary and use throughout the day and in their play.
- - To be able to use talk to work out problems and organise thinking and activities.
- To engage in stories and articulate their ideas and thoughts.

## Expressive Arts and Design

## French

## Homework

## Key texts we read at school



- To be able to talk about music and express their feelings and responses.
- To develop storylines in their imaginative play.
- To create with others; sharing ideas, resources and skills.

- To learn basic French vocabulary
- Bonjour
- Au revoir
- Merci
- S'il vous plaît

We will continue to send homework out every Friday. Feel free to share your excellent home learning with us through **Tapestry!**

**Term 3**  
Jack and The Beanstalk  
Pishu  
Little Red  
Riding Hood  
Billy Goats  
Gruff  
Elves and The Shoemaker

**Term 4**  
Goldilocks and Three Little Bears  
3 Little Pigs  
The Gingerbread Man

