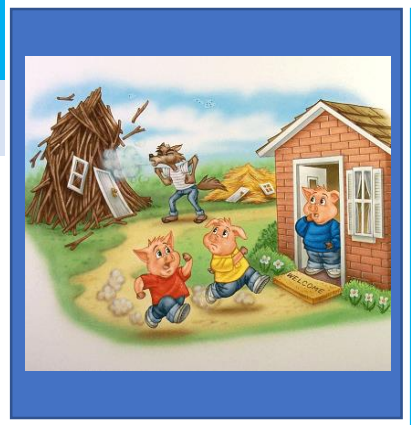


YEAR R TOPIC WEB TERMS 3 & 4: Once Upon A Time

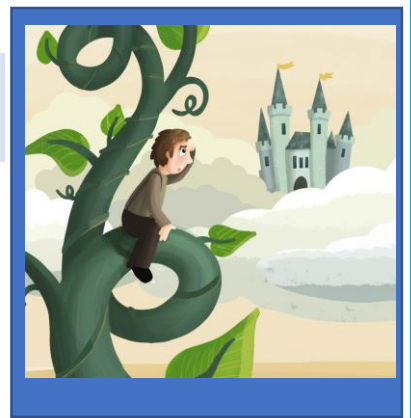
Reading	Writing	Number	Numerical Patterns
<ul style="list-style-type: none"> - To read individual letters by saying the sound. - To recognise special friends (digraphs) in words; sh-o-p. - To begin to blend sounds into words. - To demonstrate an understanding of what has been read to them or the story they've read to you. 	<ul style="list-style-type: none"> - To be able to spell words by identifying the sounds and then writing the sound with the correct letter. - To be able to form lower-case and capital letters correctly. - To be able write short phrases/ words. 	<ul style="list-style-type: none"> - To be able to link numerals to objects. - To count beyond 10. - To be able to compare numbers. - To subitise. Can you roll a dice and recognise the representation of the number without counting the dots? - To recognise numerals 0-10. 	<ul style="list-style-type: none"> - To use shapes to make objects (a house/snowman). - To compare length, weight and capacity. - To continue, copy and create a pattern. - To be able to share things evenly.



Understanding of the world	Physical Development	Personal, Social and Emotional Development	Communication and Language
<ul style="list-style-type: none"> - To recognise some similarities and differences between life in this country and life in other countries. - To explore the natural world around us. - To understand the effect of changing seasons. - To understand people who have different beliefs and to respect everyone's opinions. 	<ul style="list-style-type: none"> - Develop overall body-strength, balance and co-ordination. - To develop and refine a range of ball skills. - To be able form identifiable letters that are formed nearly and correctly following the RWI rhymes. - To know and talk about factors that contribute to overall health and wellbeing. 	<ul style="list-style-type: none"> - To be able to show resilience and perseverance when there is a challenge. - To know our rules without being reminded of them. - To follow our rules and know why they're important. - To be able to regulate and identify your own feelings socially and emotionally. 	<ul style="list-style-type: none"> - To learn new vocabulary and use throughout the day and in their play. - To be able to use talk to work out problems and organise thinking and activities. - To engage in stories and articulate their ideas and thoughts.



Expressive Arts and Design	French	Homework	Key texts we read at school		
<ul style="list-style-type: none"> - To be able to talk about music and express their feelings and responses. - To develop storylines in their imaginative play. - To create with others; sharing ideas, resources and skills. 	<ul style="list-style-type: none"> - To learn basic French vocabulary <ul style="list-style-type: none"> ➤ Bonjour ➤ Au revoir ➤ Merci ➤ S'il vous plaît 	<p>We will continue to send homework out every Friday. Feel free to share your excellent home learning with us through Tapestry!</p>	<table border="0"> <tr> <td> <p>Term 3</p> <ul style="list-style-type: none"> Jack and The Beanstalk Pishu Little Red Riding Hood Billy Goats Gruff Elves and The Shoemaker </td> <td> <p>Term 4</p> <ul style="list-style-type: none"> Goldilocks and Three Little Bears 3 Little Pigs The Gingerbread Man </td> </tr> </table>	<p>Term 3</p> <ul style="list-style-type: none"> Jack and The Beanstalk Pishu Little Red Riding Hood Billy Goats Gruff Elves and The Shoemaker 	<p>Term 4</p> <ul style="list-style-type: none"> Goldilocks and Three Little Bears 3 Little Pigs The Gingerbread Man
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