YEAR 1 LEARNING OVERVIEW FOR PARENTS

TERM 5: Into The Woods **TERM 6:** Amazing Animals and Buzzing Bees

Reading

Writing

Mathematics

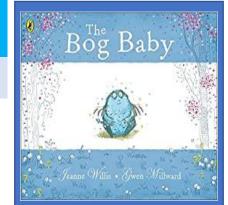
Science

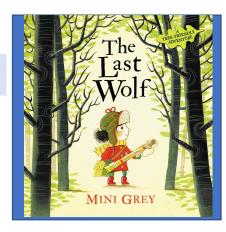
Reading will continue to take place daily in Terms 5 and 6. Five Read Write Inc. sessions a week will be dedicated to phonics, fluency and comprehension. We will develop a love of reading through regular 'Stop, Drop and Read' sessions, daily use of our classroom book corners and our daily end of the day story time.

Using our quality key texts, the children will continue to develop important key writing skills, including using capital letters and full stops, using interesting adjectives, using time conjunctions to sequence events and using connectives to join sentences together.

In maths, the children will begin by exploring numbers to 100. The children will learn about equal groups to help them with multiplication and division. We will begin to explore the concept of position and direction. To conclude the year, we will learn about halves and quarters, and will explore money and telling the time.

In science, the children will be learning about plants and animals including humans. We will be able to name parts of a plant (including leaves, petals, roots, seed, trunk, branches, stem) and the human body. The children will be exploring the meaning of terms such as omnivore, carnivore, reptile and amphibian. We will learn all about bees including our Parkland bees!





History

In history, Year 1 will be exploring

the life and work of Robert

Stephenson. With this knowledge,

the children will look at how

Hampden Park train station has

changed over the years and the

impact of this transport link. The

understanding what a train journey

would have looked like in the past.

spend

will

children

In geography, we will be building on our knowledge of our local town and its location. We will explore our position in England and in the UK. We will learn about the countries

Geography

that make up the United Kingdom.

In DT, the children will explore how lever and sliders work and will design and make their own moving pictures for a book. In Art, Year 1 will learn about the life and work of Claude Monet. They will also explore what collaging is and how artists use collage. Using this knowledge, they will then recreate Monet's Lily Pond using collage.

Art & DT

The children will continue to have two sessions of PE a week. With the Brighton and Hove Sports Coaches, the children will be exploring athletics and tennis. With their class teacher, the children will be learning about the netball and rounders. The children will learn about passing, footwork and the rules of the game.

PE

MFL

PSHE & Computing

look at algorithms

RE

Music

Modern Foreign Languages are so be learning about relationships by exploring different important when living in such a diverse world. Therefore, in French, families and what it means to be a we will be learning name colours good friend. The children will learn and to count to 10. We will also be about changes in life cycles and learning about different modes of how animals and humans change as transport and extending our they grow older. There will be more vocabulary through singing nursery information sent to regarding the content of our RSE rhymes. lessons soon. In computing, we will

parents

In RE, we will be focusing on Judaism. The children will begin by learning about the Kippah and will then learn about the significance of Shabbat and the significance of the Shabbat meal for Jewish people. In Term 6, the children will build on their knowledge of Judaism and will look at the festivals of Rosh Hashanah and Yom Kippur.

Following the Charanga scheme of learning, the children will be focusing on two songs - 'Your Imagination' and 'Reflect, Rewind and Replay.' We will spend time appraising music, learning songs, and untuned playing tuned instruments and experimenting with combinations of sounds.

Creative project ideas:

- 1. Grow a plant from a seed
- 2. Make a Bog Baby pompom
- 3. Draw a map of the UK
- 4. Make a junk model of a train
- 5.Create your own information leaflet about a bee
- 6. Write a piece of music about something in the woods

7. Paint a woodland scene



YEAR

KEY TEXTS WE READ

the Fairy The Last Wolf

